



THE ASSOCIATION OF MATHEMATICS TEACHERS OF INDIA Screening Test - Kaprekar Contest

(NMTC- at SUB-JUNIOR LEVEL VII & VIII Standards)

Saturday, 22nd August 2015.

Note:

- Fill in the response sheet with your Name, Class, the institution through which you appear in the specified places.
- 2) Diagrams are only visual aids; they are <u>not</u> drawn to scale.
- 3) You are free to do rough work on separate sheets.
- 4) Duration of the test: 2 p.m. to 4. p.m.- 2 hours.

PART - A

Note:

- Only one of the choices A, B, C, D is correct for each question. Shade that alphabet of your choice in the response sheet. (If you have any doubt in the method of answering, seek the guidance of your supervisor).
- For each correct response you get 1 mark; for each incorrect response you lose ½
 mark.
- 1. The ratio of the angles of a quadrilateral are 7:9:10:10. Then
 - a) One angle of the quadrilateral is greater than 120°
 - b) Only one angle of the quadrilateral is 90°
 - c) The sum of some two angles of the quadrilateral is 100^{0}
 - d) There are exactly two right angles as interior angles.
- 2. Three different integers have a sum 1 and product 36. then
 - a) Certainly all of them are positive
 - b) Only one is negative
 - c) Exactly two of them are negative
 - d) All the three are negative.
- 3. The value of $2^{2015} + 2^{2015} + \dots + 2^{2015}$ divided by 2^{2015} is

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- a) 256
- b) 2⁷³
- 2^{201}
- d) 2015
- 4. * is an operation defined as $a*b = \frac{ab+ba}{a+b}$ where a,b are natural numbers.

(Ex: a=155, b=60 then $a*b = \frac{15560 + 60155}{155 + 60}$). If a=2015, b=5 then a*b lies between

- a) 49 and 50
- b) 50 and 51
- c) 51 and 52
- d) 53 and 54
- 5. The 2015th letter of the sequence *ABCDEDCBABCDEDCBA* is
 - a) A
- b) B
- c) C
- $\mathbf{d})E$

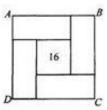




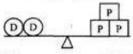
- n is a natural number. The number of possible remainders of n^2 when divided by 7 is
 - a) 2
- b) 3
- c) 4
- d) 5
- 7. The ratio of two natural numbers is 7:9. If each number is decreased by 2, the ratio becomes 3:4. The sum of the two numbers is
 - a) 23
- b) 32
- c) 48
- d) 12
- 8. The speed of two runners are respectively 15km/hr and 16 km/hr. To cover a distance d km one takes 16 minutes more that the other. Then d = (in kilometres)
 - a) 32
- b) 48

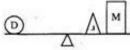
- 9. In the sum 3 + 33 + 333 + 3333 + 2015 terms the number formed by taking the last four digits in that order is
 - a) 6365
- b) 6255
- c) 6465
- d) 6565
- 10. a% of the quantity P is added to P. To the increased quantity b% of the increased quantity is added. C % of the result is added to the result and the final quantity is Q. Then Pis

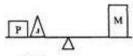
- b) $\frac{Q}{100a+100b+100c}$
- a) $\frac{Q \times 100 \times 100 \times 100}{(a+b+c)}$ c) $\frac{Q \times 100 \times 100 \times 100}{(100+a)+(100+b)+(100+c)}$
- d) $\frac{Q \times 100 \times 100 \times 100}{(100-a)+(100+b)+(100+c)}$
- 11. ABCD is a square of area 64cm2. The centre square has are 16cm2. The remaining are four congruent rectangles. The ratio of the length to breadth of a rectangle is



- a) 2
- b) 3
- c) 4
- d) 5
- 12. If $3^a + 3^b = 756$, $7^a + 2^c = 375$ and $5^a + 3 = 128$, then the value of a + b + c is
 - a) 12
- b) 14
- c) 18
- d) 20
- 13. There are four types of dolls called Dingle (D), Pingle (P), Jingle (J) and Mungle (M). All toys of same category have same weight. No two toys of different category have some weight. They balance as shown. How many Jingles will balance one Mungle?







- a) 2
- c) 4
- d) 5





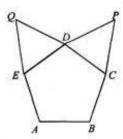
| | 14. | A student has to score 30% marks to get through in an examination. If he gets 30 marks and fails by 30 marks the maximum marks set for the examination is | | | | |
|------|--|---|------------------------|-----------------------|---------------------------------------|-------------------|
| | | a) 90 | b) 200 | c) 250 | d) 125 | |
| | 15. | | | . ′ | $3015 \le b \le 4015, 5015$ | ≤ <i>c</i> ≤ 6015 |
| | | and $7015 \le d \le 8015$. The maximum value of $\frac{c+d}{a+b}$ is | | | | |
| | | a) $\frac{1403}{403}$ | b) $\frac{1402}{403}$ | c) $\frac{1401}{403}$ | d) 2015 | |
| ; | 16. | A black and white photograph is 70% black and 30% white. It is enlarged three times. The percentage of white in the enlargement is | | | | |
| | | a) 90% | b) $66\frac{2}{3}\%$ | c) $33\frac{1}{2}\%$ | d) 30 % | |
| | 17. | The units digit of a 4 digit number $(5+1)(5^2+1)(5^3+1)$ $(5^{2015}+1)$ is | | | | |
| | | a) 9 | b) 8 | c) 6 | d) 4 | |
| | 18. If the product of the digits of a 4-digits number is 75, the sum of the digits of is | | | | | ne number |
| | | a) 12 | b) 13 | c) 14 | d) 15 | |
| 1 | 19. | The hypotenuse ' c ' and one side ' a ' of a right triangle are consecutive integers. The square of the third side is | | | | |
| | | a) $c-a$ | b) <i>ca</i> | c) $c + a$ | d) $\frac{c}{a}$ | |
| 2 | 20. | 7). The fraction $\frac{2121212121210}{1121212121211}$ when reduced to its simplest form is | | | | |
| | | a) $\frac{73}{70}$ | b) $\frac{37}{7}$ | c) $\frac{70}{37}$ | d) $\frac{70}{13}$ | |
| | | • | • | • | • | |
| Note | e: | | P | ART – B | | |
| • | W Fe | or each corr ark. | | t I mark; for each in | sponse sheet. acorrect response yo | u lose ¼ |
| , | 1 | The number | of numbers in the list | 1 2 3 4 2015 wh | ich are perfect squares | and also |



perfect cubes is _

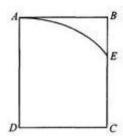


22. ABCDE is a regular pentagon. CDP and EDQ are equilateral triangles. The measure of ∠QDP is ______.



- 23. The value of 1 2 + 3 4 + 5 + 2015 is _____
- Using the digits of the number 2015, four digit numbers of different digits are formed.
 The number of such numbers greater than 2000 and less than 6000 is _______.
- Samrud got an average mark 85 in his first 8 tests and an average 81 for the first 9 tests.
 His mark in the 9th test is ______.
- The remainder when 20150020150002015002015 is divided by 3 is

- 29. In the adjoining figure, ABCD is a rectangle. AD = 2, AB=1, AE is the arc of the circle centred D. The length BE is equal to



In the adjoining figure, we have 1cm² square and 2cm² rectangles. The number of squares
with different dimensions found in the figure is



_____0___



